



Research shows *FIRST*[®] drives STEM engagement and outcomes

FIRST[®] is a mission-driven global robotics community that prepares young people for the future and inspires today's kids to build tomorrow's leaders.



Research from a multi-year longitudinal study shows *FIRST* is advancing its mission to increase the number of students interested in STEM – and that interest is influencing their educational and career choices.

FIRST students are prepared for greater success in the classroom and workforce.

At *FIRST*, we understand that interest, rather than academic proficiency, is a greater predictor of children pursuing studies and careers in STEM fields. Our evidence-based programs use strategies known to increase student interest and engagement in science, technology, engineering, and math (STEM), including:

OUR PARTNERSHIP WITH BRANDEIS UNIVERSITY

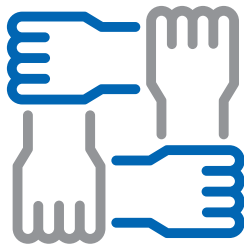
FIRST is partnering with Brandeis University to conduct a multi-year longitudinal study measuring STEM-related impacts.

The study included 822 *FIRST* students and 451 comparison group students. The comparison group included students who did not participate in *FIRST* programs, but were enrolled in science and math classes at the same schools. All students received a baseline survey and follow-up surveys each year.

OVERALL, 74% OF STUDENTS REMAINED IN THE STUDY AT YEAR SEVEN.



HANDS-ON LEARNING



WORKING AS A TEAM ON REAL-LIFE PROBLEMS



EXPOSURE TO CAREERS AND ADULT MENTORS



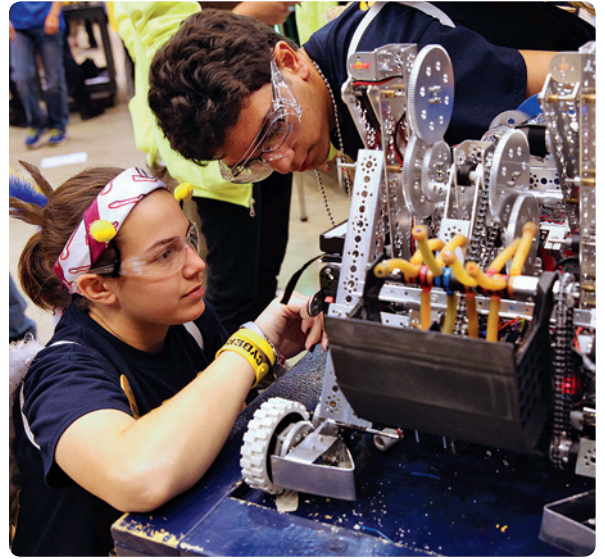
EMPHASIS ON *FIRST* CORE VALUES



CULMINATING CELEBRATION WHERE STUDENTS CAN SHOWCASE WHAT THEY CREATED AND LEARNED

Research Highlights

FIRST prepares students for a STEM future



Gains in Workforce Skills

FIRST participants show significant gains in workforce skills such as teamwork, communication, and problem-solving.

“FIRST has given me life skills and tools to work well with others and be a team player and always do my personal best with *Gracious Professionalism*®. These are skills I will use in my daily life and beyond!”

FIRST Alumni

By their fourth year of college, FIRST alumni are more likely to be majoring in STEM fields than comparison group peers.



DECLARE A MAJOR IN STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH)

FIRST ALUMNI

81%

COMPARISON GROUP

58%

DECLARE A MAJOR IN ENGINEERING OR COMPUTER SCIENCE

FIRST ALUMNI

68%

COMPARISON GROUP

29%

Women in FIRST

Young women in FIRST have significant gains in all STEM areas including STEM interest, career interest, activity, knowledge, and identity compared to young women in the comparison group.

DECLARE A MAJOR IN ENGINEERING OR COMPUTER SCIENCE

FEMALE FIRST ALUMNI

51%

FEMALE COMPARISON GROUP

16%

MORE LIKELY TO TAKE COURSES IN ENGINEERING OR COMPUTER SCIENCE

3.4x

Computer Science

2.6x

Engineering



"x" = times as likely

Benefits of FIRST

FIRST students are two times more likely to show an increase in STEM-related attitudes and interests than comparison group students. Positive impacts are evident for all FIRST students regardless of race, gender, income, or community type.



FIRST STUDENTS ARE SIGNIFICANTLY MORE LIKELY TO SHOW GAINS IN STEM OUTCOMES THAN COMPARISON STUDENTS

2x

STEM Interest
STEM Career Interest
STEM Knowledge

STEM Activity
STEM Identity

Detailed information about the study can be found at www.firstinspires.org/impact

All differences statistically significant, $p \leq .05$

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